

# Aotearoa New Zealand's histories

## Te Takanga o Te Wā and Tohu Whenua

Years 1-3

*A quick guide to the Tohu Whenua places where ākonga can understand, know and do Aotearoa New Zealand's history where it happened*



UNDERSTAND		<i>Tohu Whenua sites</i>
Māori history is the foundational and continuous history of Aotearoa New Zealand.	Māori have been settling, storying, shaping, and have been shaped by these lands and waters for centuries. Māori history forms a continuous thread, directly linking the contemporary world to the past. It is characterised by diverse experiences for individuals, hapū, and iwi within underlying and enduring cultural similarities.	<p><i>Te Tai Tokerau Northland</i></p> <p>Rākaumangamanga/Cape Brett</p> <ul style="list-style-type: none"> <li>• Kororipo Heritage Park(Kororipo Pā/Te Ahurea)</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Te Kopikopiko o te Waka</li> <li>• Hokitika (pounamu story)</li> </ul> <p>Otago</p> <ul style="list-style-type: none"> <li>• Huriawa</li> </ul>
Colonisation and settlement have been central to Aotearoa New Zealand’s histories for the past 200 years.	The settlement of Aotearoa New Zealand has contributed to an increasingly diverse population, with many languages and cultures now part of its fabric. Colonisation began as part of a worldwide imperial project. It has been a complex, contested process, experienced and negotiated differently in different parts of Aotearoa New Zealand over time. Aotearoa New Zealand has also colonised parts of the Pacific.	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Ruapekapeka Pā</li> <li>• Pompallier Mission and Printery</li> <li>• Rangihoua Heritage Park</li> <li>• Kororipo Heritage Park</li> <li>• Waitangi Treaty Grounds</li> <li>• Te Waimate Mission</li> <li>• Māngungu Mision</li> <li>• Clendon House</li> </ul> <p><i>Otago</i></p> <ul style="list-style-type: none"> <li>• Arrowtown (Chinese heritage)</li> <li>• Olveston (Jewish heritage)</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Ōkārito</li> </ul>
The course of Aotearoa New Zealand’s histories has been shaped by the use of power.	Individuals, groups, and organisations have exerted and contested power in ways that improve the lives of people and communities, and in ways that lead to exclusion, injustice, and conflict.	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Ruapekapeka Pā</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Brunner Mine</li> </ul>

## UNDERSTAND

Relationships and connections between people and across boundaries have shaped the course of Aotearoa New Zealand's histories.

People in Aotearoa New Zealand have been connected locally, nationally, and globally through voyaging, discovery, trade, aid, conflict, and creative exchanges. This has led to the adoption of new ideas and technologies, political institutions and alliances, and social movements.

## *Tohu Whenua sites*

### *Te Tai Tokerau Northland*

- Pompallier Mission and Printery
- Rākaumangamanga/Cape Brett
- Rangihoua Heritage Park
- Kororipo Heritage Park
- Te Waimate Mission

### *Te Tai Poutini West Coast*

- Reefton
- Brunner Mine
- Ōkārito
- Waiuta
- Hokitika
- Denniston Mine

### *Otago*

- TSS Earnslaw
- Arrowtown
- Kawarau Suspension Bridge
- Hayes Engineering Works
- Totara Estate
- Dunedin Railway Station/Taiari Gorge Rail

KNOW		KEY QUESTIONS	EXPLORE EXAMPLES OF...	<i>Tohu Whenua sites</i>
<p>Whakapapa me te whanaungatanga</p> <p>Culture and identity</p>	<p><b>Origins and connections</b></p> <p>Māori are tangata whenua. They were the first people of this land and have stories about their origins and arrival.</p> <p>People in our area have come from a variety of places and some retain connections to those places.</p>	<p><b>Origins and connections</b></p> <p>What stories do hapū and iwi tell about their origins?</p> <p>Where do people in our community come from?</p> <p>Do they have connections to the places that they come from?</p> <p>How do they keep up those connections?</p>	<p>Kōrero pūrākau that are widespread (for example, Rangī and Papa, Māui) and those that are unique to local iwi</p> <p>Stories of students who live in the area, including what they know about their origins and the connections they retain with them.</p>	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Rākaumangamanga/Cape Brett</li> <li>• Clendon House</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Te Kopikopiko o te Waka</li> <li>• Ōkārīto</li> </ul> <p><i>Otago</i></p> <ul style="list-style-type: none"> <li>• Arrowtown (Chinese heritage)</li> <li>• Olveston (Jewish heritage)</li> <li>• Huriawa</li> </ul>
<p>Tūrangawaewae me te kaitiakitanga</p> <p>Place and environment</p>	<p><b>Connecting</b></p> <p>Tangata whenua are deeply connected to the local area. Naming places was key to establishing and maintaining mana and tūrangawaewae</p>	<p><b>Connecting</b></p> <p>What are the names of the features of the landscape in our area?</p> <p>Do some features have more than one name? If so, why, and where do the names come from?</p> <p>How did Māori name marae, hapū, iwi, and features of the landscape?</p> <p>How and why have some place names in Aotearoa New Zealand changed?</p>	<p>Tangata whenua connections to the local area – names of marae, hapū, iwi, and geological features and how they relate to experiences and whakapapa.</p>	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Ruapekapeka Pā</li> <li>• Rakaumangamanga Cape Brett</li> <li>• Rangihoua Heritage Park</li> <li>• Kororipo Heritage Park</li> <li>• Te Waimate Mission</li> <li>• Māngungu Mission</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Te Kopikopiko o te Waka</li> <li>• Hokitika</li> <li>• Ōkārīto</li> </ul> <p><i>Otago</i></p> <ul style="list-style-type: none"> <li>• Huriawa</li> </ul>

KNOW	KEY QUESTIONS		EXPLORE EXAMPLES OF...	<i>Tohu Whenua sites</i>
<p>Tūrangawaewae me te kaitiakitanga</p> <p>Place and environment</p>	<p><b>Naming</b></p> <p>Many of the names of geographical features, towns, buildings, streets, and places tell stories. Sometimes there is more than one story.</p>	<p><b>Naming</b></p> <p>How did Māori name marae, hapū, iwi, and features of the landscape?</p> <p><b>Naming</b></p> <p>How and why have some place names in Aotearoa New Zealand changed?</p>	<p>Names of geographical features, towns, places, streets, and buildings, and the stories people tell about those names.</p>	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Pompallier</li> <li>• Clendon House</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Denniston Mine</li> <li>• Brunner Mine</li> <li>• Hokitika</li> <li>• Te Kopikopiko o te Waka</li> <li>• Ōkārito</li> </ul> <p><i>Otago</i></p> <ul style="list-style-type: none"> <li>• TSS Earnslaw</li> <li>• OCRT</li> <li>• Hayes Engineering Works</li> <li>• Olveston</li> <li>• Larnach Castle</li> <li>• Huriawa</li> </ul>

KNOW		KEY QUESTIONS	EXPLORE EXAMPLES OF...	<i>Tohu Whenua sites</i>
<p>Kōwhiringa ohaoha me te whai oranga</p> <p>Economic activity</p>	<p>Living and working</p> <p>The ways different groups of people have lived and worked in this rohe have changed over time.</p>	<p>Living and working</p> <p>Who were the first people to live in our area?</p> <p>What are the stories about how they have met their needs and wants?</p> <p>Who else has lived here over time?</p> <p>What are the stories about how these people have met their needs and wants?</p>	<p>How the first people who lived in the area provided for themselves and others (for example, with food, shelter, clothing, technology, tools, work, and trade and exchange)</p> <p>How groups who have lived in the area at different times have provided for themselves and others (for example, with food, shelter, clothing, technology, tools, work, and trade and exchange).</p>	<p><i>Te Tai Tokerau Northland</i></p> <ul style="list-style-type: none"> <li>• Ruapekapeka Pā</li> <li>• Pompallier</li> <li>• Rākaumangamanga/Cape Brett</li> </ul> <p><i>Brett</i></p> <ul style="list-style-type: none"> <li>• Rangihoua Heritage Park</li> <li>• Kororipo Heritage Park</li> <li>• Te Waimate Mission</li> <li>• Clendon House</li> </ul> <p><i>Te Tai Poutini West Coast</i></p> <ul style="list-style-type: none"> <li>• Denniston Mine</li> <li>• Reefton</li> <li>• Waiuta</li> <li>• Brunner Mine</li> <li>• Hokitika</li> <li>• Ōkārito</li> </ul> <p><i>Otago</i></p> <ul style="list-style-type: none"> <li>• TSS Earnslaw</li> <li>• Arrowtown</li> <li>• Bannockburn Sluicings</li> <li>• Otago Central Rail Trail</li> <li>• Hayes Engineering Works</li> <li>• Historic Ōamaru</li> <li>• Totara Estate</li> <li>• Dunedin Railway Station</li> <li>• Olveston</li> <li>• Larnach Castle</li> <li>• Huriawa</li> </ul>

DO	OUTCOMES
Identifying and exploring historical relationships	I can retell a story from the past and talk about how other people might tell it differently.
Identifying sources and perspectives	I can use historical sources, giving deliberate attention to mātauranga Māori sources, to help answer my questions about the past.
Interpreting past experiences, decisions, and actions	I can make observations about how people have acted in the past and how they act today.